

Inside WENATCHEE SCHOOLS



Back to School Edition

First Day of School is August 29, 2018

Students Teach Parents Coding at Sunnyslope

It was Freaky Friday on Tuesday at Washington Elementary, where the kids got to be the teachers and the parents became their students. “We’re the experts! We’re the teachers,” declared a 3rd-grader in Peggy Martin’s Sunnyslope Elementary class as the class began teaching their parents something they had been learning throughout the year — computer coding.

Technology facilitators Ray Birks and Mark Woolsey have been visiting elementary schools all year, bringing along fun activities to create the foundation for coding skills. “These classes have been coding all year with and without computers,” said Birks. “This is the culmination where they’re showing off their coding skills for their parents.”

Students manned stations, where they introduced and emceed the coding of games for the adult participants. In the “Coding Cup Towers” activity, parents built towers of glasses using “coding pieces” of direction. The children acted as “robots,” moving the glasses to the exact locations according to the code chosen by the parents.

“Treasure Island” had parents visiting different stations, where they had to choose between two options that led them to another location until they could figure out the correct code to end up at Treasure Island.

The event also included activities for coding mazes and writing stories using emojis, along with driving spheros by programming their movements on an iPad — a favorite for kids and adults alike.

Teacher Peggy Martin found a lot of value in teaching the kids coding. “Coding and robotics are such a major part of our culture these days,” she said. “Including so many jobs. Even our cars’ cruise control uses coding. The kids are having their eyes opened to different things that have coding and robotics. And it’s fun.”

“And the kids were excited to have their family come to learn coding,” added Martin. “They couldn’t wait for their parents and their grandparents to come.”

The coding activities came easier for some parents than others. “I realized how untechy I am,” said mom Denise Warden. “I learned a lot from my 10-year-old boy. He knows way more than I do, that’s for sure.”

“I thought it was really a great learning experience, and the kids taught me more than I taught them,” said mom Amber Sandine.

“I think this was fantastic,” said dad Patrick Carrillo. “It’s a great way to learn and make it fun and exciting for kids. It’s creative, and they’re really enjoying it.”



“Coding Cup Towers” – Parents build a tower of glasses using “coding pieces” of direction. The children act as “robots,” moving the glasses to the exact locations according to the code chosen by the parents.

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Dentro de Wenatchee Escuelas Públicas está disponible en español.

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6th graders from Foothill Middle School attended Tall Timbers camp with the help of a Stronger Schools Grant

The Community Foundation of NCW has awarded \$39,000 in Stronger Schools Grants to schools and programs in the Wenatchee School District.

Stronger Schools is an annual grant that provides up to \$5,000 per school and/or school district to support innovative programs that enhance student learning and engagement and get kids excited about school.

“The schools in our region are very diverse in the resources they have available”, said Claire Oatey, the foundation’s director of community grants. “We were impressed with the level of engagement teachers have in creating exciting learning opportunities for their students, and the Stronger Schools grant will give them an opportunity to take the classroom to the next level.



Preschool

Castle Rock Early Childhood Learning Center – \$2,500
Training specific to early childhood learning to implement PBIS strategies for children with and without special needs.



Elementary Schools

- Lewis and Clark Elementary School – \$4,000** Performing Arts Experience collaboration with After School Explorers Academy to expose students to performance arts, music, and theater.
- Lincoln Elementary School – \$5,000** Islandwood: A School in the Woods, a project-based, STEAM-focused overnight adventure in a natural world setting.
- Washington Elementary School – \$4,000** Just Get Out!, supporting field experiences for every students



Middle Schools

- Foothills Middle School – \$4,000** Robotics Program
- Pioneer Middle School – \$3,000** 6th Grade Science/Leadership Camp



High Schools

- Wenatchee High School – \$4,000** Class of 2019 College Access and Support Project, helping students prepare for college
- WestSide High School – \$3,500** Fall Teambuilding and Leadership at Stonewater Ranch

District

- Multi-District (led by Wenatchee School District) – \$5,000** Deaf and Hard of Hearing Family Advocacy Nights (monthly) for students from any district in the region
- Wenatchee School District – \$4,000** Transportation for After School Programs to visit local community sites

Students Place First and Third in Programming Challenge



WHS junior Kevin Lyness takes first place in the Coding Medsim challenge and WHS junior Fernando Sanchez takes third place in the Coding Algorithm challenge at the Viking Programming Challenge at Big Bend Community College in Moses Lake. They are pictured here with Kim Anderson, Computer Tech and Programming Teacher at Wenatchee Valley Technical Skills Center.

Two high school students from the Wenatchee Tech Center took top honors at the Viking Programming Challenge at Big Bend Community College in Moses Lake, WA. Kevin Lyness took first place in the Coding Medsim challenge, with Fernando Sanchez taking third place in the Coding Algorithm challenge. Both students are juniors at Wenatchee High School and part of the Computer Technology class at the Tech Center.

The computer coding competition required participants to learn a new system and then solve a problem or create algorithms in a given programming language all within one hour. Because this was the first time any Wenatchee Tech Center students have participated in this challenge, everything was new, and the expectation was just for them to show up and do their best.

“During the first competition, a couple of Wenatchee Tech students were eliminated quickly,” said Kim Anderson, teacher of the Computer Technology and Video Game & Programming classes at the Wenatchee Tech Center. “An instructor pointed to Fernando and said that he was ‘in the zone’ and currently in the top five on the leaderboard.” Fernando finished third.

In the second competition, Anderson says as the instructions were being given, Kevin was having trouble logging into their system. “I thought he was going to be eliminated quickly, but 30 minutes into the competition, the lead instructor said that she was amazed at the work Kevin was doing.” Kevin finished in first place.

Anderson said he is excited that programming and coding at an advanced level are now available in our public schools. “Next year we are adding the University of Washington’s ‘Intro to Programming’ course as part of our curriculum.”

For more information on these classes, visit: wenatcheeschools.org/wvtsc/programs.

Highly Capable Students Share Directed Study Projects with Community

From Norse mythology to 3D printing, from the origin of chocolate to a study of the electoral college, the annual Visionscape symposium on May 30 at Wenatchee Valley High School gave Highly Capable (HiCap) students an opportunity to showcase their directed study projects.

About 40 HiCap students gathered at WHS to show the community what they had learned throughout their directed study of their chosen topics over the last academic year. The program pairs some of the brightest students at WHS with staff mentors who guide them through their independent learning journey.

Sophomore Simone Crane's directed study looked at the ways an image can be manipulated using computer code. Under the guidance of Mr. Scott Feil, Crane's directed study helped her learn concepts that will be on the AP Computer Science exam. Crane said she wants to study international business and economics, but a working knowledge of computer programming is still essential to know.

"I feel like with the way our society is going, having computer science down is really important no matter what field you're going into," Crane said.

The event wasn't just about showcasing projects but also about inspiring students to stay creative, curious and thinking critically. Dr. Sue Kane, co-director of the Apple STEM Network, imparted an inspirational message as a guest speaker.

She challenged all in attendance to change the way they looked at failure. She encouraged them to approach failure like a scientist. Scientists fail all the time, Kane said, but they look at failure differently. When scientists fail, they just call it data, chalk it up as a learning experience, and move on to the next experiment. The key to sustaining that process is nurturing an unquenchable thirst for knowledge.

Junior DECA student Ethan Harris used his directed study time to analyze the feasibility of opening his own Dutch Bros. Coffee franchise.

"My finding was that Dutch Bros. was actually very easy to franchise," he said. "The requirements are very limited, and franchising is a much easier option compared with college, which puts a majority of people in debt."

Though he definitely wants to get a college degree as a fall-back option, Harris said he feels a franchise is the way to go for him. Harris has attended DECA regionals, state, and internationals during all three years of high school and plans to fine-tune his franchising plan to make it his DECA senior project in his next academic year.



Hannah VanHeyningen explains the study of chocolate she and Jordan Hartley undertook as part of the Highly Capable, Directed Study program. Hannah said they explored the origin of the cacao bean and the history surrounding the modern chocolate bar under the mentorship of Mary Symonds. "We were inspired by our love and desire to tour the world through the cultural lens of chocolate in different societies," Hannah explained.

"Is the electoral college still relevant?" was the question aspiring lawyer and public servant Estela Navarro tackled. She used her directed study project to prepare for the AP United States Government and Politics exam, which she took in May.

She surveyed WHS staff members in addition to conducting her own research and came to the conclusion that the electoral college is not relevant in today's modern American republic.

"Senators, governors, the representatives in the House are all voted by the popular vote," Navarro said. "That raises the question, 'Why should the president be any different than anyone else being elected?'"

Learn more about Wenatchee High School's Highly Capable program by visiting the WSD 246 website at www.wenatcheeschools.org/hicap.



2016 FUTURE TECH LEADER
THEO MARSHALL
WENATCHEE HIGH SCHOOL

2017 STEM EDUCATOR
TINA NICPAN-BROWN
LINCOLN ELEMENTARY

2017 FUTURE TECH LEADER
MOSES LURBUR
WENATCHEE HIGH SCHOOL

**WEDNESDAY
SEPTEMBER 26
AT 11:30AM**



**WENATCHEE
CONVENTION
CENTER**

**HELP US CELEBRATE THE
2018 INNOVATORS FROM
AROUND THE REGION!**

**AWARDS INCLUDE:
STEM EDUCATOR & FUTURE TECH LEADER (K-12 STUDENTS)**

LEARN MORE AT WWW.GWATA.ORG

HiCap

Highly Capable Program

wenatcheeschools.org/hicap

Opportunities for highly capable students are available K-12 in a variety of academic domains. We emphasize curriculum that is appropriately different in pace and complexity. The program offers regular opportunities for students to work with other students of similar (advanced) academic abilities.

All current Wenatchee School District students are considered for HiCap services beginning in Kindergarten, and all 3rd grade students are universally screened in order to identify students who would benefit from services. If you believe your child, or one you know, is academically gifted and you wish to have the child considered for identification in the Highly Capable student program, please submit a referral.

For more information contact Michael Lane, Assistant Director of Teaching and Learning at (509) 663-8161, or the HiCap specialist at the child's elementary school. Include the name of the child, his or her school, and what indicators make you suspect the child is academically gifted and in need of special programming. Suggested deadline: Sept. 15, 2018.

Highly Capable Teachers:

Leslie Kiick - Columbia and John Newbery

Brooke McAllister - Sunnyslope and Washington

Kathy Moody - Mission View

Katie Stefanides - Abraham Lincoln and Lewis & Clark

Directory of Schools



Columbia Elementary

600 Alaska Street Wenatchee, WA 98801
Phone: (509) 662-7256
Principal Si Stuber
Assistant Principal Janell Royster
Counselor Elizabeth Detamore
Office Manager Donna Young
Family Advocate Nancy Sanchez Arroyo
School Hours (all grades)
Monday (late start): 9:20-2:20
Tuesday-Friday: 7:50-2:20
wenatcheeschools.org/col



Castle Rock Early Childhood Learning Center

112 South Elliott, Wenatchee, WA 98801
Phone: (509) 663-7117
Director Trisha Craig
Assistant Director Annika Bibby
Office Manager Gina Oliver
Morning sessions: 9:00-11:30
Afternoon sessions: 12:15-2:45
wenatcheeschools.org/cp



John Newbery Elementary

850 N. Western Ave. Wenatchee, WA 98801
Phone: (509) 664-8930
Principal Kevin Loomis
Assistant Principal Kathi Keefer
Office Manager Kathy Fulkerson
Family Advocate Carolina Morrow
School Hours (all grades)
Monday (late start): 9:20-2:20
Tuesday-Friday: 7:50-2:20
wenatcheeschools.org/nb



Lewis and Clark Elementary

1130 Princeton Avenue Wenatchee, WA 98801
Phone: (509) 663-5351
Principal Alfonso López
Assistant Principal Kathi Keefer
Counselor Adela Valaas
Office Manager Adriana Campos
Family Advocate Belia Sánchez
School Hours (all grades)
Monday (late start): 9:45-2:45
Tuesday-Friday: 8:15-2:45
wenatcheeschools.org/lc



Lincoln Elementary

1224 Methow Street Wenatchee, WA 98801
Phone: (509) 663-5710
Principal Tim Sheppard
Assistant Principal Janell Royster
Counselor Jim Bowen
Office Manager Flor Mendoza
Family Advocate: Francine Alvarado
School Hours (all grades)
Monday (late start): 9:45-2:45
Tuesday-Friday: 8:15-2:45
wenatcheeschools.org/lin



Mission View Elementary

60 Terminal Avenue Wenatchee, WA 98801
Phone: (509) 663-5851
Principal Jeff Jaeger
Assistant Principal Gracie Helm
Counselor Justin Neilson
Office Manager Alejandra Chimal
Family Advocate: Veronica Mendoza
School Hours (all grades)
Monday (late start): 9:45-2:45
Tuesday-Friday: 8:15-2:45
wenatcheeschools.org/mv



Sunnyslope Elementary

3109 School Street Wenatchee, WA 98801
Phone: (509) 662-8803
Principal Dave Perkins
Counselor Gioconda Jackson
Office Manager Deanne Erickson
School Hours (all grades)
Monday (late start): 9:30-2:45
Tuesday-Friday: 8:00-2:45
wenatcheeschools.org/ss



Washington Elementary

1401 Washington St. Wenatchee, WA 98801
Phone: (509) 662-5504
Principal Keith Collins
Assistant Principal Gracie Helm
Counselor Aaron MacKenzie
Office Manager Deb Lewin
Family Advocate: Carolina Morrow
School Hours (all grades)
Monday (late start): 9:45-2:45
Tuesday-Friday: 8:15-2:45
wenatcheeschools.org/wa



Valley Academy of Learning

1911 N. Wenatchee Ave. Wenatchee, WA 98801
Phone: (509) 662-6417
Program Administrator Greg Lovercamp
Secretary Susan Seabeck
Office Hours:
Monday -Thursday 8:00 am-4:00 pm
Friday 8:30 am to 2:30 pm.
wenatcheeschools.org/val



Foothills Middle School

1410 Maple St. Wenatchee, WA 98801
Phone: (509) 664-8961
Fax: (509) 663-6610
Principal Mark Goveia
Assistant Principal Chad Morgan
Counselors Marc Miller, Shanon Baker
Office Manager Sheli Franklin
Family Advocate Lorena Rivera
School Hours
Monday (late start): 9:30-2:45
Tuesday-Friday: 8:00-2:45
wenatcheeschools.org/fms



Orchard Middle School

1024 Orchard Avenue Wenatchee, WA 98801
Phone: (509) 662-7745
Principal Taunya Brown
Assistant Principal Jeremy Wheatley
Counselors Ronda Brender, Kelli Ottley
Office Manager Julee Accardo
Family Advocate: Brenda Webley
School Hours
Monday (late start): 9:30-2:45
Tuesday-Friday: 8:00-2:45
wenatecheschools.org/oms



Pioneer Middle School

1620 Russell St. Wenatchee, WA 98801
Phone: (509) 663-7171
Principal Robert Cline
Assistant Principal Dan Wilson
Counselors Tim Trainor, Kelli Ottley
Office Manager Lisa Johnson
Family Advocate: Lina Maldonado
School Hours
Monday (late start): 9:45-3:00
Tuesday-Friday: 8:15-3:00
wenatecheschools.org/pio



Wenatchee High School

1101 Millerdale Avenue Wenatchee, WA 98801
Phone: (509) 663-8117
Principal Eric Anderson
Associate Principal Ricardo Iñiguez, and
Assistant Principal Donna Moser
Dean of Students BJ Kuntz & Jacob Bucholz
Counselors Mary Howie, Stephanie Stuber,
Doug Taylor, Tonya Luinstra, Will White
Office Manager Kim White
Family Advocate Wendy Endaya
School Hours: Monday (late start): 9:45-3:00
Tuesday-Friday: 8:15-3:00
(0 period begins at 7:05 am)
wenatecheschools.org/whs



WestSide High School

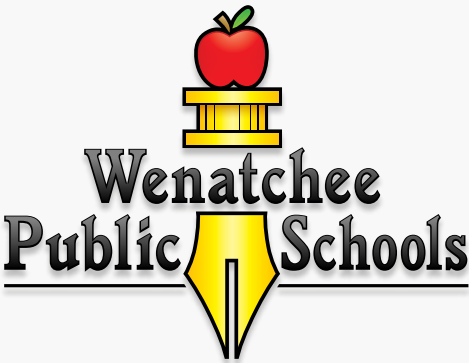
1510 Ninth Street Wenatchee, WA 98801
Phone: (509) 663-7947
Principal Kory Kalahar
Dean of Students Scott Granger
Counselors Nancy Snyder and Jan Bullock
Office Manager Gretchen Mann
School Hours Day Program:
Monday (late start): 9:50-2:45
Tuesday - Friday: 8:20-2:45
A daytime and evening contract-based education (CBE) program is available for junior and senior standing students to complete their high school diploma.
wenatecheschools.org/wshs



Wenatchee Valley Technical Skills Center

327 East Penny Road, Wenatchee, WA 98801
Phone: (509) 662.8827
Director Peter Jelsing
Dean of Students Scott Granger
Office Manager Pam Bowen
School Hours 7:30 - 3:30
NO Monday Late Start at WVTSC
AM Session 7:55 - 10:35
PM Session 12:10 - 2:40

Wenatchee Valley Tech provides Career and Technical Education opportunities for all students in the Wenatchee Valley. Programs include Automotive Technology, Collision Repair Technology, Construction Trades, Cosmetology, Cinematography, Culinary Arts, Video Game Programming, Computer Technology, Firefighting, and Criminal Justice/Police Science.
wenatecheschools.org/wvtsc/



Wenatchee School District Office

235 Sunset Avenue Wenatchee, WA 98801
(509) 663-8161
Office Hours: Monday-Friday 7:30-4:30

Sunnyslope Instructional Coach Named Washington State Mathematics Fellow



Desilee Valeri was named a Washington State Mathematics Fellow for the 2018–19 school year. Desilee is an instructional coach at Sunnyslope Elementary School.

As a fellow, Desilee has become part of a network of instructional leaders statewide whose mission is to build teacher leadership, establish a foundation of knowledge and skills, and to support the instructional shifts necessary to help all students in Washington State get career- and college-ready. She'll develop a deep understanding of high-leverage practices for the implementation of the Washington State Learning Standards in mathematics.

"Desilee will gain access to professional development and learning that are best practices for mathematics instruction," said Sunnyslope principal Dave Perkins. "She is exemplary in sharing new learning with her peers and through her role as Instructional Coach. I hope to see improved teaching and learning outcomes as a result of this opportunity."

Desilee was interested in becoming a fellow so she could be part of the statewide collaborative expertise around math and to share what she learns with her colleagues in the Wenatchee school district. But she wasn't always a fan of math.

"As a student, I had a personal love-hate — mostly hate — relationship with math," said Desilee, "until my 11th-grade teacher, Mr. Barnett, guided me through some deep-rooted misconceptions and inspired me to push into the challenging concepts in math. I strive to be an educator like Mr. Barnett and hope that every classroom can be filled with educators who believe, invest and make rigorous discovery look cool."

Career and Technical Education



Career and technical Education has something for everyone! Career Technical Education (CTE) provides students of all ages with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners. In total, about 12.5 million high school and college students are enrolled in CTE across the nation. CTE prepares these learners for the world of work by introducing them to workplace competencies, and makes academic content accessible to students by providing it in a hands-on context. In fact, the high school graduation rate for CTE concentrators is about 90% – 15 percentage points higher than the national average.

Wenatchee School District offers CTE courses in all three of the middle schools, Wenatchee High School and West Side High School. These courses provide hands on, project-based skill training for many careers such as; agriculture, business, medical, graphic arts, journalism, engineering, computer science, photography, technology, consumer science and family economics. Students will find STEAM (Science, Technology, Engineering, Art, Math) training, along with equivalency academic credits for high school and Tech Prep/ Dual Credit community college credits. Most courses include beginning and advanced options. See each school’s course catalogue to find a total list of courses and course descriptions. Twenty-seven different teachers offer 47 different courses for students. There is also the opportunity for independent study, job shadows, and internships for advanced students. Many courses offer industry certifications that open the door to employment.

Meals at School

wenatcheeschools.org/food-services

Hot breakfast and lunch are available daily at every school. Our goal is to provide nutritious meals to each student in order to support their growth and development and promote an optimal classroom experience. Research has shown that hungry children often have difficulty focusing and performing to their best ability during the school day. In order to support our community and all the families in our district in meeting the shared goal to feed every kid, we offer the opportunity for families to apply to receive free or reduced-price meals.

Meals offered at the free or reduced price are the same as those offered to students who pay full-price. Additionally, the identity of students who receive these services is kept confidential. Eligibility for Free or Reduced Meals is based on income and family size. Families who receive state assistance automatically qualify for free or reduced meal services, but should still turn in an application so services can be confirmed. Students who were eligible in the 2017/2018 school year will remain eligible until October 11, 2018. Those students will need to re-apply on or before October 11 in order to continue their services.

New applications can be picked up from the Wenatchee School District Nutrition Services Department as early as August 1. Completed applications can be hand-delivered or mailed to the same office at the address listed below. Applications will also be available at your student’s school office once the office re-opens for the school year, and a copy will be included in your child’s Back-To-School packet. Families may apply or reapply for services at any time during the school year if the needs of the family change.

If you would like to load money on your student’s lunch account, you may do so online at wenatcheeschools.org/parents/e-funds. We look forward to providing nutritious and delicious meals to all students in Wenatchee School District.

For Questions or Applications:

WSD Nutrition Services
1001 Circle Street Wenatchee, WA 98801
509-662-9345
wenatcheeschools.org/food-services

Elementary Breakfast:	\$1.50
Elementary Paid Lunch:	\$2.75
Secondary Breakfast:	\$1.65
Secondary Paid Lunch:	\$3.00
For all campuses:	
Reduced Breakfast:	No Cost
K-3 Reduced Lunch:	No Cost
4-12 Reduced Lunch:	\$0.40



School Meal and Other Assistance for Families/Students Facing Housing Problems

If your family is experiencing housing problems, signing up for free school meals is fast and easy, and is one way to make sure your child can grow and learn.

Wenatchee School District McKinney-Vento Program is in place to address and support nutrition and other needs of students enrolled in Pre-K through 12th grade, who may find themselves in an unstable, temporary or transitional housing situation, due to economic problems, natural disasters, or some other reason that may have forced them to: live temporarily with another family; live in a motel, campground or car; live in an emergency, domestic violence or transitional shelter: or move around in search of affordable, sustainable housing. Or children and youth on their own: living temporarily with another family; living in a motel, campground or car; living in an emergency, transitional or runaway shelter; for some reason.

Our program works closely with local shelter and housing providers, community agencies offering support services, the City of Wenatchee, Chelan County and Washington state’s Office of Superintendent of Public Instruction (OSPI). We work to ensure educational stability for students in short-term/temporary and transitional/homeless housing situations so they feel supported and encouraged while they secure permanent housing.

If you feel your family or if you know of a youth, who may qualify for our Program’s assistance and services, or would like more information, please contact our McKinney-Vento Liaison directly, or ask any school office staff member for help in reaching our Liaison.

McKinney-Vento Program Liaison: Suzanne M. Stanton
Telephone: 509-663-8161 x33330 | E-mail: stanton.s@wenatcheeschools.org
wenatcheeschools.org/homeless-assistance

School Immunization Requirements and Health Info

wenatcheeschools.org/nurses-student-health

Immunization Requirements for the 2018-2019 school year are summarized below. For questions or detailed information please check with your medical provider. Washington State requires students to be fully immunized before they can attend school. Vaccine exemptions REQUIRE a physician's signature. The following vaccinations are REQUIRED for school attendance:

HEPATITIS B:

Grades K-12: 3 doses

DTaP/DT/Td/Tdap:

Grade K-12: Five doses (Four doses if last dose given on or after the 4th birthday).

Grades 6-12: One dose of Tdap if student is 11 years old regardless of interval since the last DTaP, DT, or Td.

POLIO (IPV OR OPV):

Grades K-12: Four doses

MMR (MEASLES/MUMPS/RUBELLA):

Grades K-12: Two doses given on or after the 1st birthday.

VARICELLA:

Grades K-12: Two doses given on or after the 1st birthday or health care provider verification of disease.

MENINGOCOCCAL VACCINE:

Meningococcal disease is a rare but serious infection of the brain (meningitis) and blood caused by bacteria. Adolescents and young adults are most likely to get the disease, especially those who live in a group setting. Talk with your child's doctor about whether your child should have the vaccine. This vaccination is recommended but not required for schools.

For more information visit the state Department of Health website at www.doh.wa.gov/cfh/Immunize/meningococcal.htm.

HUMAN PAPILLOMAVIRUS VIRUS (HPV):

HPV is a common virus which has many forms, all of which may be spread through genital contact. Gardasil is a vaccine that protects against four types of HPV which cause 70 percent of cervical cancers and 90 percent of genital warts. The CDC recommends routine vaccination with GARDASIL for preteen girls and boys ages 11 to 12, and for teens and young adults ages 13 through 26 who have not already been vaccinated. This vaccination is recommended but not required for schools.

For more information visit www.doh.wa.gov/cfh/immunize/documents/hpvpvaccinefactsheet.pdf.

Questions? Please contact your healthcare provider or contact your school nurse.



School Nurses

Julie Robinson, MN, RN (LEAD)
Foothills, Wenatchee Valley Tech, Valley Academy of Learning,
and Castle Rock Early Childhood Learning Center
(509-670-8569)

Jennifer Douglas, MN, RN
Lewis and Clark and John Newbery
(509-670-7807)

Katherine Dreyer, BSN, RN
Pioneer and WestSide High School
(509-387-0523)

Jennefer Botello, BSN, RN
Wenatchee High School
(509-670-3538)

Taylor Mason, MN, RN
Sunnyslope and Washington
(509-679-4207)

Melanie Wallace, BSN, RN, NCSN
Lincoln and Columbia
(509-630-8141)

Shelly Zehm, BSN, RN
Orchard and Mission View
(509-860-6964)

National Champion Firefighter Tyler Bertram

Congratulations to Tyler Bertram, who captured the 2018 National Firefighting Championship— receiving National Gold at SkillsUSA Nationals in Louisville KY. "I am SO proud of Tyler, who worked hard for two years and finally achieved one of his dreams," Kurt Blanchard posted on his Facebook page. The national contest evaluates the contestant's preparation for firefighting careers through hands-on skill demonstrations and both written and oral presentations

In January of this year, after 14 years, Kurt stepped down as Wenatchee Valley Tech's Firefighting Instructor and passed the reins to instructor, Dave Young. "[Tyler] will soon join me at Douglas County Fire District 2 as a Resident Firefighter and will enter the Washington State Fire Training Academy in August," said Blanchard. "I am SO honored to be a part of his journey and am grateful I was able to end my instructional journey with such an amazing young man. Thank you, Tyler for blessing both Dave and I with your victory. See you soon in the field."



Students can save thousands of dollars towards college credit through a number of dual-credit programs available in Wenatchee School District.



Earn College
Credit While
Attending
High School

Dual-credit programs allow students to earn high school and college credit simultaneously. Students can earn dual credits by completing college courses like Running Start, College in the High School, and Wenatchee Valley Technical Skills programs, or by completing standardized exams like Advanced Placement. Students who earn college credit are more likely to graduate high school, enroll in college, and complete college degrees.

Don't miss out on an opportunity to earn college credits for a fraction of the cost they would be when you're attending college.

Dual-Credit Programs Offered in Wenatchee School District

Running Start

Washington's Running Start program allows 11th and 12th grade students to take college courses at Washington's community and technical colleges and at Central Washington University, Eastern Washington University, Washington State University, and Northwest Indian College. Running Start courses are regular college courses offered on the college campus. Students pay no tuition; however, they do pay for textbooks, fees, and transportation.

College in the High School

College in the High School (CHS) programs provide college-level academic courses to 10th, 11th, and 12th grade students. Courses are taught at the high school, by high school teachers, with college curriculum, college textbooks, and oversight by college faculty and staff. Students pay tuition. Some state subsidies are available for rural and small schools and for low-income students. "College in HS provides opportunities to receive college credit while in the high school environment at a fraction of the cost," says Associate Principal Ricardo Iñiguez. "Providing options for students to receive college credit is a win win for both the student and the university. Students who are looking to attain college credits but still be a part of the high school experience are able to do so thanks to the College in the HS opportunity."

Advanced Placement

Advanced Placement (AP), classes enable students to take college-level courses, taught by high school teachers, at the high school. Upon completion of the course, students may choose to take a standardized exam. Scores from the exams are considered by colleges, and varying levels of credit are awarded. Students do not pay tuition, but do pay fees for the final standardized exams. Fee waivers are available for lower-income students.

Career & Technical Education Tech Prep/Dual Credit

CTE Tech Prep/Dual Credit allows high school students to earn college credits through Career and Technical Education classes such as Accounting, Engineering Technology, Health Occupations, Web Design and more. CTE Tech Prep/ Dual Credit allows you to earn credits toward a two year degree or possibly increase your rank in the military. Students gain valuable occupational skills and related work experience and families save money on tuition books and lab fees. Average cost of 5 credit course at WVC \$380 + books, lab fees and parking. The cost to enroll in CTE Tech Prep/Dual Credit is \$15, but currently Wenatchee School District CTE is working with partners to pay the student fee, removing any barriers for students to access these credits. For a complete list of classes and more information go to wvc.edu/techprep.

Wenatchee Valley Technical Skills Center

Several Wenatchee Valley Technical Skills Center classes offer Tech Prep opportunities too. Students need to have a B or better grade to qualify for college credits. Here are some classes that may earn college credit:

- Automotive Technology - Wenatchee Valley College - up to 8 college credits
- Automotive Technology - Universal Technical Institute (UTI)
- Criminal Justice/Police Science - Wenatchee Valley College - up to 10 college credits
- Computer Technology - Wenatchee Valley College - up to 20 college credits
- Video Game Programming - Wenatchee Valley College - up to 5 college credits
- Collision Repair Technology - Walla Walla Community College - up to 24 college credits
- Culinary Arts - pending approval at Renton Technical College
- Fire Science - pending approval at Wenatchee Valley College

Contact your school counselor or principal to learn more about dual-credit programs.

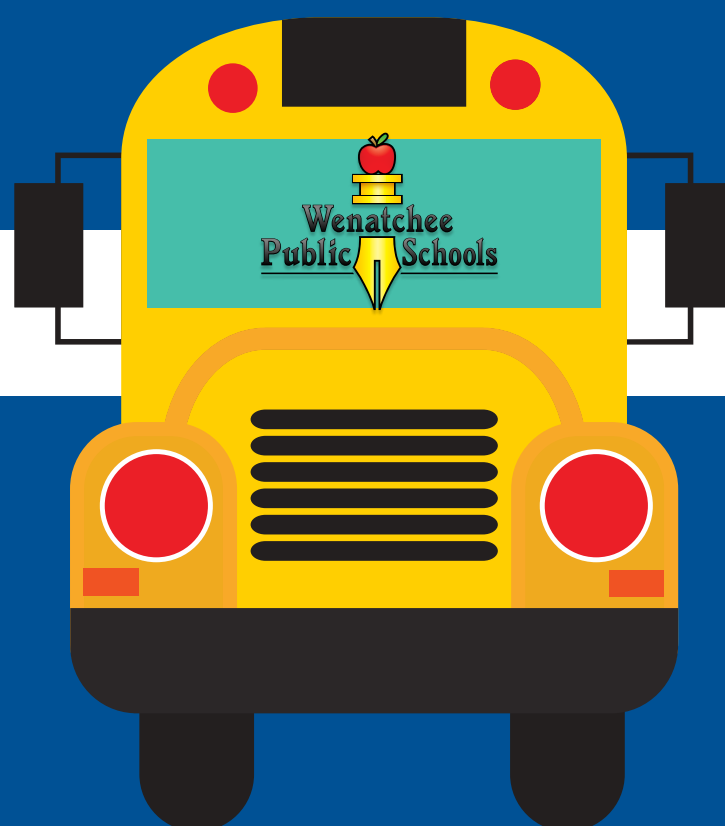
The Wenatchee School District

ONLINE BUS SCHEDULE

Available on

AUGUST 24

wenatcheeschools.org/transportation



WSD TRANSPORTATION DEPT.

1201 Millerdale Street | Wenatchee, WA 98801

Phone: **(509) 662-6168**

Washington State school buses provide over 700,000 student trips per day and travel over 100 million miles per year.

Student transportation has the best safety record for any of the ground-based passenger transportation methods. Wenatchee School District takes great pride in providing the safest form of transportation and service to our community's children.

Arrive at bus stops

Please have students to the bus stop 5 minutes prior to the scheduled pick up time. Routes and times are subject to change as bus loads and service area may need adjusting once school has started to balance bus loads. Special needs: Special needs students must preregister with the special needs department prior to riding the buses. Many specific rules and policies govern the ridership on our special needs buses. Parents will be notified of these regulations once registered.

Basic Ed Students

Students do not need to preregister, but they must use the assigned school bus stop closest to their residence. A list of all students and their contact information will be compiled in the fall of students riding on each of the buses.

Kindergartners and Preschoolers

New this year, Transportation Release forms are required. Students must be met at their bus stop by an adult or responsible sibling which will need to be listed on the release form, or they will be returned back to the school. The forms will be available at the schools and from the bus drivers.

Scheduled Buses

Know the ROUTE number of your child's bus and the name of the driver. The ROUTE number will be displayed on the side of each bus. Be aware that children may ride buses with different ROUTE numbers in the morning and afternoon. The location of their bus stops in the morning and the afternoon also may be slightly different, so check the schedules to be sure you know where your children are picked up and dropped off.

Bus Passes

Students (all ages) are only dropped off at their regularly assigned bus stops. They must have a parent note to obtain a bus pass to get off at a different stop location. Each school office will write the pass allowing your child to get off at a different stop. Remind your student to arrange for the pass with the school office BEFORE the end of the day. Prohibited items: State law prohibits certain items on school buses, including all forms of animal life (except Seeing Eye dogs), firearms, weapons, breakable containers (glass) latex balloons, flammables, perfumes and aerosol cans. Long boards are NOT permitted on school buses. Skateboards and scooters MUST be completely secured and encased in a backpack. Key chains attached to backpacks and clothing pose a real safety concern, as they can become tangled in the handrails or step-well area of the bus, causing students to trip. Backpacks and musical instruments should be small carry-on types that can sit on the child's lap or between their legs on the floor. While loading/unloading the buses any bluetooth, head phones or ear pieces that could obstruct hearing are prohibited.

Lost items

If something is left behind, drivers normally keep it on the bus so they can return it the next day. You are welcome to call the Transportation office (662-6168) to help locate the lost article or search the lost and found.

Bus Stop Laws

Stop for flashing RED. School buses soon will be on the road again, and the WSD Transportation Department reminds all motorists to follow school bus safety procedures: Motorists must stop when a bus displays its flashing red lights and a stop paddle. When the overhead lights on a bus flash amber, it means the bus is preparing to stop. Motorists should use caution, but do not have to stop until they see the red lights and stop paddle. Use extreme caution around school buses. Students are instructed to always look at the bus driver and wait for the signal to cross before they enter the street, but small children have trouble determining the speed or distance of a moving vehicle and may suddenly dart into traffic. Please drive with care around children and expect the unexpected. Student transportation has the best safety record for any of the ground-based passenger transportation methods. Wenatchee School District takes great pride in providing the safest form of transportation and service to our community's children.

Dress Code (Board Policy 3224)

Appearance and attire at school should be neat, clean and within the bounds of decency, health and safety. Dress and appearance shall not be disruptive of the educational process of learning objectives. This dress policy is in accordance with District Policy 3224.

Dress Standards:

The following standards are provided to assure the safety and well-being of all students and staff. The key is that school attire should be modest and appropriate. Dress may not be disruptive to the learning environment. In order to maintain a learning environment, here are a few keys:

Modesty Dress Code:

- Tops must have a modest neckline and shoulder line. Spaghetti straps will not be permitted. All tops need to cover the midriff area.
- Clothing and/or other accessories that would be considered a disruption to the learning environment are prohibited. Any clothing that goes against our curriculum, respect toward others, or any clothing that is lewd, sexual, drug, tobacco, alcohol-related or gang-related is prohibited.

Safety Dress Code:

- Unless being worn in observance of a student's religion, the wearing of any covering over the head is prohibited. This includes, but is not limited to, baseball caps, cowboy hats, bandanas, scarves, hair nets, etc.
- Footwear must be worn at all times.
- Clothing articles that inappropriately reveal body areas of the shoulder, back, chest, waist and upper thighs are prohibited. This includes, but is not limited to, tank tops, halter tops, midriff shirts, skirts and shorts above mid thigh, cutoffs which are not hemmed, exposed underwear/undergarments, holes in clothing exposing inappropriate body areas. Shirts must have a clear neckline and any part of the chest should not be exposed. Shirts need to have shoulders if the sleeveless style has a full seam at the shoulder.
- Clothing and/or other accessories that would be considered a safety hazard or could result in injury to the individual or others, and that would be considered a disruption to the learning environment are prohibited. This includes, but is not limited to, chains, sharp protruding objects affixed to necklaces, collars, bracelets and rings, sunglasses, portable music players (i.e. iPod, MP3 players, etc.) and headphones.
- Prohibited Dress:
- Clothing identified as "gang-like" and are not permitted are: Playerz 69, Playboys/Playgirls (bunny logo), Dallas Cowboys, 5-point star, Raiders football, Los Angeles Dodgers, Colonia Chiques, SSL logo, Old English script, "13" or "14" or "22", Surenos, Nortenos, Smile now/Cry later (in words or the theatrical mask), Bandanas, Hanging belts (the loose end past the buckle that is hanging down), 8-ball symbols, Marijuana leaf, Clothing with "ICP", "Insane Clown Posse" or any graphics of "Hatchet Man" representing "Insane Clown Posse", (gang and violence related), gloves or anything demonstrating affiliation with local gangs.

To read the complete Board Policy on Student Dress, # 3224 and #3224P, please see: <http://bit.ly/2tjdVIK>

Title I, Part A Parent's Right to Know

The Every Student Succeeds Act (ESSA) was signed into law on December 10, 2015, and reauthorizes the Elementary and Secondary Education Act of 1965 (ESEA). ESSA builds upon work the work states and local school districts have implemented over the last few years. The reauthorized law prioritizes excellence and equity for our students and supports great educators.

Title 1, Part A Programs allow schools to offer services and interventions that support struggling learners. Title 1, Part A is one of many programs governed by ESSA. The Wenatchee School District finds schoolwide programs that offer services to students based on academic need. Schoolwide programs are offered at Orchard, Foothills, and Pioneer middle schools and at Columbia, Lincoln, Mission View, Lewis & Clark, and Newbery elementary schools.

Teacher and Paraprofessional Qualifications

Parents of children attending Title 1 Part A schools have the right to request and receive information regarding the qualifications of the teachers and paraprofessionals who provide instruction to students.

Notification of limited WA State

Certification/Licensure Requirements

Parents must receive notification if their child has been assigned, or has been taught by more that four consecutive weeks by a teacher who has limited state certification/licensure. Learn more online at www.k12.wa.us/TitleIIA

Information on State and Local Assessments

Information must be available on each assessment required by the state and district. At the beginning of each school year, parents may request information regarding any state or district policy regarding participation in any assessments mandated by Section 1111(b)(2) and the state and parental rights to opt out of such assessment.

Report Card for Every Student

Schools that operate Title 1A programs will generate a report card that explains how well a student scored on state assessments in reading, English language arts, and mathematics.

District Report Card

Annually, OSPI provides a report card for each school which includes student achievement information disaggregated by categories such as ethnicity and income level. The Wenatchee School District's report card is available online at http://reportcard.ospi.k12.wa.us/SchoolIndex_2018.aspx?schoolId=30&reportLevel=District By first selecting the school level data tab and then choosing your school from the drop down menu.





2018-2019 Student Calendar

July - 2018					0	January - 2019					20		
M	T	W	T	F		M	T	W	T	F			
2	3	4	5	6			1	2	3	4	1 - New Year's Day (No School)		
9	10	11	12	13		7	8	9	10	11			
16	17	18	19	20		14	15	16	17	18	21 - Martin Luther King Day (No School)		
23	24	25	26	27		21	22	23	24	25	28 - Non- Contract Day - No Students		
30	31					28	29	30	31		Secondary Records day/ Elementary PD		
August - 2018					3	February - 2019					19		
M	T	W	T	F		M	T	W	T	F			
		1	2	3	13 - New Hire Orientation - Certificated					1			
6	7	8	9	10	20 - All staff Opening Day - Vendor Fair	4	5	6	7	8			
13	14	15	16	17		11	12	13	14	15			
20	21	22	23	24	21 - 23 Principal Days	18	19	20	21	22	18 - President's Day (No School)		
27	28	29	30	31	29 - First Day of School	25	26	27	28				
September - 2018					19	March - 2019					21		
M	T	W	T	F		M	T	W	T	F			
										1			
3	4	5	6	7	3 - Labor Day (No School)	4	5	6	7	8	6 - Spring Parent/Teacher Conferences (K-12 No School)		
10	11	12	13	14		11	12	13	14	15			
17	18	19	20	21		18	19	20	21	22			
24	25	26	27	28		25	26	27	28	29			
October - 2018					22	April - 2019					17		
M	T	W	T	F		M	T	W	T	F			
1	2	3	4	5		1	2	3	4	5	1 - 5 Spring Break (No School)		
8	9	10	11	12	12 - District PD Day - Building Day (No School)	8	9	10	11	12			
15	16	17	18	19		15	16	17	18	19			
22	23	24	25	26		22	23	24	25	26			
29	30	31			31-Fall Parent/Teacher Conferences (K-12 No School)	29	30						
November - 2018					18	May - 2019					21		
M	T	W	T	F		M	T	W	T	F			
			1	2	Oct. 31- Nov 2 - Classified Training Days			1	2	3	Non-Contracted Day - No Students		
5	6	7	8	9	12- Veteran's Day Observed (No School)	6	7	8	9	10			
12	13	14	15	16	21 - Half Day Early Release	13	14	15	16	17			
19	20	21	22	23	22-23 Thanksgiving Holiday (No School)	20	21	22	23	24			
26	27	28	29	30	30 - District Day (No School)	27	28	29	30	31	27 - Memorial Day (No School)		
					Elementary Records day/ Secondary PD day								
December - 2018					10	June - 2019					10		
M	T	W	T	F		M	T	W	T	F			
3	4	5	6	7		3	4	5	6	7			
10	11	12	13	14		10	11	12	13	14	14 - Last Day of School - Students dismissed 3 hours early		
17	18	19	20	21		17	18	19	20	21			
24	25	26	27	28	17 - 31 Winter Break (No School)	24	25	26	27	28	17 & 18 - Make up days if needed		
31													
Significant Dates					Elementary Grading Period								
August 13th					New Employee Orientation					August 29 - November 27		First Trimester	(60 days)
November					WAAS-DAPE (TBA)					November 28 - March 13		Second Trimester	(60 days)
January - February					Winter EOC (TBD)					March 14 - June 14		Third Trimester	(60 days)
February - March					WELPA (TBA)					Secondary Grading Period			
March 13 - 17					WAAS-DAPE (TBA)					August 29 - October 31		First Quarter	(44 days)
March 11- 15					Classified Employees Week					November 1 - January 25		Second Quarter	(45 days)
March - May					Smarter Balance Grades 3-8					August 29 - January 25		First Semester	(89 days)
March					State Testing for Grades 9-12					January 29 - March 29		Third Quarter	(43 days)
April - May					Smarter Balance Grade 11					April 8 - June 14		Fourth Quarter	(48 days)
April -					Kindergarten Registration					January 29 - June 14		Second Semester	(91 days)
April - June					MSP for Grades 5 & 8					Parent Teacher Conference Schedule			
May 6 - 10					Teacher Appreciation Week					Fall Conferences: Wednesday - Friday, flexible times available			
May - June					Spring EOC					Spring Conferences: Wednesday, flexible times available			
June 7					WHS Graduation					School Board Approved:		February 14-2017	
June 11					WSHS Graduation					Revised:		Updated 5-18-18	






Saturday, August 18th, 2018
8:00am- noon

Saddlerock Evangelical Presbyterian Church
1400 S. Miller St., Wenatchee

Children must be present to receive clothing. Parents, please bring ID. Open to children in Kindergarten through 8th-grade who reside in Chelan and Douglas Counties.




QUESTIONS? CALL: ONE-HOPE (663-4673)



Lincoln Elementary School

In partnership with Columbia Valley Community Health, students at Lincoln Elementary School are now able to receive all of the services family doctors provide at school.



To make an appointment call 509-662-6000!

Wenatchee Public Schools

Brian Flones, Superintendent
 (509) 663-8161
flones.b@wenatcheeschools.org

Wenatchee School Board

Laura Jaecks
 Board Position #01

Walter S. Newman, MD
 Board Position #02

Sunny Hemphill
 Board Position #03

Michele Sandberg, MD, President
 Board Position #04

Sarah Knox, Vice President
 Board Position #05

Social Media



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www.youtube.com/user/WSDCommunications



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[instagram.com/wenatcheeschools](https://www.instagram.com/wenatcheeschools)

Inside Wenatchee Schools is a newspaper published quarterly by the Office of Communication and Community Engagement, Diana Haglund Editor (509) 663-8161.

The Wenatchee School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion,color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator, Section 504 Mark Helm, Assistant Superintendent Civil Rights Compliance and ADA Coordinators Mark Helm, Assistant Superintendent (for students) helm.m@wenatcheeschools.org Lisa N. Turner, Executive Director of Human Resources (for staff) turner.l@wenatcheeschools.org 235 Sunset Ave, Wenatchee WA, 98801 (509-663-8161).

WENATCHEE SCHOOLS MOBILE APP





Available for IOS and Android